

# Equality Impact Assessment Form

A copy of this form is available on the Intranet.

## Screening

Name of strategy, project or policy:

Members Planning Code of Good Practice

Officer completing assessment:

Linda Fisher
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Telephone:

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1. What is the main purpose of the strategy, project or policy?

To ensure that in the planning process there are no grounds for suggesting that a decision has been biased, partial or not well founded in any way. To provide clear guidance to Elected members on how to deal with planning applications at Development Control Committee. Aims to ensure equal and fair treatment of every application which is seen before the Committee.
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2. List the main activities of the project, policy (for strategies list the main policy areas)

To control development in the public interest, to ensure transparency in planning decisions at Committee.
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3. Who will be the main beneficiaries of the strategy, project or policy?

Members of the public, Elected Members, Officers.
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4. Use the table below to tick:

- (a) Where you think that the strategy, project or policy could have a negative impact on any of the equality groups i.e. it could disadvantage them.
- (b) Where you think that the strategy, project, policy could have a positive impact on any of the groups or contribute to promoting equality, equal opportunities or improving relations within equality target groups.

		<b>Positive Impact</b> – it could benefit	<b>Negative Impact</b> – it could disadvantage	<b>Reason</b>
<b>Gender</b>	Women	✓		Ensures Members follow a code of conduct and aims to ensure equal treatment of all planning applications.
	Men	✓		As above
<b>Race</b>	Asian or Asian British people	✓		As above
	Black or black British people	✓		As above
	People of mixed race	✓		As above
	Irish people	✓		As above
	White people	✓		As above
	Chinese people and other minority ethnic communities not listed above	✓		As above
<b>Disability</b>	Physical/learning/mental health	✓		As above
<b>Sexuality</b>	Lesbians, gay men and bisexuals	✓		As above
<b>Gender Identity</b>	Transgender people	✓		As above
<b>Age</b>	Older people (60+)	✓		As above
	Younger people (17-25),	✓		As above

	and children			
<b>Belief</b>	Faith groups *	✓		As above
<b>Equal opportunities and/or improved relations eg Rural</b>		✓		As above

**Notes:**

\* Faith groups cover a wide range of groupings, the most common of which are Muslims, Buddhists, Jews, Christians, Sikhs, Hindus. Consider faith categories individually and collectively when considering positive and negative impacts.

5 If you have indicated there is a negative impact on any group, is that impact:

Legal? YES  NO  **N/A**

(i.e. it is not discriminatory under anti-discriminatory legislation)

Intended? YES  NO  **N/A**

Level of impact HIGH  LOW  **N/A**

If the negative impact is possibly discriminatory and not intended and/or of high impact you must complete section two of this form. If not, complete the rest of section one below and consider if completing section two would be helpful in making a thorough assessment.

6 a) Could you minimise or remove any negative impact that is of low significance?

Explain how:

N/A

a) Could you improve the strategy, project or policy's positive impact?

Explain how:

No further improvement can be made at this time. However enforcement of the Code is necessary and the Code should be reviewed and amended as necessary.

*You may wish to use the action sheet at the end of Section two.*

7 If there is no evidence that the strategy, policy or project promotes equality, equal opportunities or improved relations – could it be adapted so that it does?

How?


Please sign and date this form, keep one copy and send one copy to the Head of Human Resources.

Signed: .....

Date: 10/10/06