

Equality Impact Assessment Form

A copy of this form is available on the Intranet.

Screening

Name of strategy, project or policy:

Statement of Gambling Policy

Officer completing assessment:

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1. What is the main purpose of the strategy, project or policy?

To outline how the Licensing Authority will administer the Gambling Act 2005.

2. List the main activities of the project, policy (for strategies list the main policy areas)

The Policy will guide officers, members and licensees in dealing with matters under
the Act.

3. Who will be the main beneficiaries of the strategy, project or policy?

All residents of Rossendale and licensees as the policy provides a transparent and fair approach to the Gambling Act 2005.

4. Use the table below to tick:

- (a) Where you think that the strategy, project or policy could have a negative impact on any of the equality groups i.e. it could disadvantage them.
- (b) Where you think that the strategy, project, policy could have a positive impact on any of the groups or contribute to promoting equality, equal opportunities or improving relations within equality target groups.

		Positive Impact – it could benefit	Negative Impact – it could disadvantage	Reason
Gender	Women	✓		The Policy is underpinned by three licensing objectives. These are: Preventing gambling from being a source of crime or disorder, being associated with crime or disorder or being used to support crime, Ensuring that gambling is conducted in a fair and open way, and Protecting children and other vulnerable

				persons from being harmed or exploited by gambling.
	Men	✓		““““
Race	Asian or Asian British people	✓		““““
	Black or black British people	✓		““““
	People of mixed race	✓		““““
	Irish people	✓		““““
	White people	✓		““““
	Chinese people and other minority ethnic communities not listed above	✓		““““
Disability	Physical/learning/mental health	✓		““““
Sexuality	Lesbians, gay men and bisexuals	✓		““““
Gender Identity	Transgender people	✓		““““
Age	Older people (60+)	✓		““““
	Younger people (17-25), and children	✓		““““
Belief	Faith groups *	✓		““““
Equal opportunities and/or improved relations eg Rural		✓		““““

Notes:

* Faith groups cover a wide range of groupings, the most common of which are Muslims, Buddhists, Jews, Christians, Sikhs, Hindus. Consider faith categories individually and collectively when considering positive and negative impacts.

5 If you have indicated there is a negative impact on any group, is that impact:

Legal? YES NO

(i.e. it is not discriminatory under anti-discriminatory legislation)

Intended? YES NO

Level of impact HIGH LOW

If the negative impact is possibly discriminatory and not intended and/or of high impact you must complete section two of this form. If not, complete the rest of section one below and consider if completing section two would be helpful in making a thorough assessment.

6 a) Could you minimise or remove any negative impact that is of low significance?

Explain how:

The Policy will be subject to review and will be developed to take account of any issues arising in light of operational experience.

a) Could you improve the strategy, project or policy's positive impact?

Explain how:

The legislation is subject to legal safeguards.

You may wish to use the action sheet at the end of Section two.

7 If there is no evidence that the strategy, policy or project promotes equality, equal opportunities or improved relations – could it be adapted so that it does?

How?

Please sign and date this form, keep one copy and send one copy to the Head of Human Resources.

Signed:

Date:

APPENDIX A

Section Two – Full Assessment

Name of strategy, project or policy:

Date:

Part a

1. Looking back at section one of the EQIA, in what areas are there concerns that the strategy, policy or project could have a negative impact?

- Gender
- Race
- Disability
- Sexuality/Transgender
- Age
- Faith

2. Summarise the likely negative impacts.

3. What previous or planned consultation on this topic/policy area/project has taken place/will take place with groups/individuals from equality target groups?

If there has already been consultation what does it indicate about negative impact of this strategy, project or policy?

Equality target groups	Summary of consultation carried out or planned
Women	
Black and minority ethnic communities	
Disabled people	
Lesbians, gay men, bisexuals or trans people	
Older people	

Young people/children	
Faith groups	

4. What consultation has taken place/or is planned with Council staff – including staff that have, or will have, direct experience of implementing the strategy/ policy/ working on the project?

5. Check that research /studies/reports concerning the equality target groups and the likely impact have been used to plan the project and guide it or indicate what research you intend to carry out.

Equality target groups	Title/type/details of report/research
Women	
Black and minority ethnic communities	
Disabled people	
Lesbians, gay men, bisexuals or trans people	
Older people	
Young people/children	
Faith groups	

6. If there are gaps in your previous or planned consultation and research, are there any experts/relevant groups that can be contacted to get further views or evidence on the issues.

YES (Please list them and explain how you will obtain their views)

NO

Part b

Complete this section when consultation and research has been carried out

7. a) As a result of this assessment and available evidence collected, including consultation, state whether there will need to be any changes made/planned to the policy, strategy or project.

b) As a result of this assessment and available evidence is it important that the Council commissions specific research on this issue or carry out monitoring/ data collection?

(You may wish to put this information directly onto the action sheet at the end of this form)

8. Will the changes planned ensure that negative impact is:

Legal?
(not discriminatory, under anti-discriminatory legislation)

Intended?

Low impact?

9. a) Have you set up a monitoring/evaluation/ review process to check the successful implementation of the strategy, project or policy?

YES NO

b) How will this monitoring/evaluation further assess the impact on the equality target groups/ensure the strategy/project/policy is non-discriminatory?

Details:

Please complete the action form below, sign the EQIA, retain a copy and send a copy of the full EQIA, including the Action Plan, to the Head of Human Resources.

Signed: *(completing officer)*

Date:

Equality Impact Assessment Action Plan

Please list below any recommendations for action that you plan to take as a result of this impact assessment.

Issue	Action required	Lead officer	Timescale	Resource implications	Comments