

Equality Impact Assessment Form

Name of strategy, project or policy:

Strategic Review of Leisure

Officer completing assessment:

Ilona Rachel Snow-Miller

Telephone:

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1. What is the main purpose of the strategy, project or policy?

To understand better the leisure issues within the Borough and to ensure that services are provided which meet customer needs.

2. List the main activities of the project, policy (for strategies list the main policy areas)

Review leisure provision against national guidance

3. Who will be the main beneficiaries of the strategy, project or policy?

All customers of the Borough

4. Use the table below to tick:

- (a) Where you think that the strategy, project or policy could have a negative impact on any of the equality groups i.e. it could disadvantage them.
- (b) Where you think that the strategy, project, policy could have a positive impact on any of the groups or contribute to promoting equality, equal opportunities or improving relations within equality target groups.

		Positive Impact – it could benefit	Negative Impact – it could disadvantage	Reason
Gender	Women	✓ <input type="checkbox"/>	<input type="checkbox"/>	
	Men	✓ <input type="checkbox"/>	<input type="checkbox"/>	
Race	Asian or Asian British people	✓ <input type="checkbox"/>	<input type="checkbox"/>	
	Black or black British people	✓ <input type="checkbox"/>	<input type="checkbox"/>	
	People of mixed race	✓ <input type="checkbox"/>	<input type="checkbox"/>	
	Irish people	✓ <input type="checkbox"/>	<input type="checkbox"/>	
	White people	✓ <input type="checkbox"/>	<input type="checkbox"/>	
	Chinese people and other minority ethnic communities not listed above	✓ <input type="checkbox"/>	<input type="checkbox"/>	
Disability	Physical/learning/mental health	✓ <input type="checkbox"/>	<input type="checkbox"/>	
Sexuality	Lesbians, gay men and bisexuals	✓ <input type="checkbox"/>	<input type="checkbox"/>	
Gender Identity	Transgender people	✓ <input type="checkbox"/>	<input type="checkbox"/>	
Age	Older people (60+)	✓ <input type="checkbox"/>	<input type="checkbox"/>	
	Younger people (17-25), and children	✓ <input type="checkbox"/>	<input type="checkbox"/>	
Belief	Faith groups *	✓ <input type="checkbox"/>	<input type="checkbox"/>	
Equal opportunities and/or improved relations eg Rural		✓ <input type="checkbox"/>	<input type="checkbox"/>	

Notes:

* Faith groups cover a wide range of groupings, the most common of which are Muslims, Buddhists, Jews, Christians, Sikhs, Hindus. Consider faith categories individually and collectively when considering positive and negative impacts.

5 If you have indicated there is a negative impact on any group, is that impact:

Legal? YES NO

(i.e. it is not discriminatory under anti-discriminatory legislation)

Intended? YES NO

Level of impact HIGH LOW

If the negative impact is possibly discriminatory and not intended and/or of high impact you must complete section two of this form. If not, complete the rest of section one below and consider if completing section two would be helpful in making a thorough assessment.

6 a) Could you minimise or remove any negative impact that is of low significance?

Explain how:

a) Could you improve the strategy, project or policy's positive impact?

Explain how:

You may wish to use the action sheet at the end of Section two.

7 If there is no evidence that the strategy, policy or project promotes equality, equal opportunities or improved relations – could it be adapted so that it does?

How?

Please sign and date this form, keep one copy and send one copy to the Head of Human Resources.

Signed: ...Ilona Rachel Snow-Miller.....

Date:13/2/07.....