

# Equality Impact Assessment Form

A copy of this form is available on the Intranet.

## Screening

Name of strategy, project or policy:

Rossendale Housing Needs & Market Assessment Update 2007

Officer completing assessment:

Steve Jackson

Telephone:

01706 252401

1. What is the main purpose of the strategy, project or policy?

To advise Members of the outcome of the Housing Needs & Market Assessment update

2. List the main activities of the project, policy (for strategies list the main policy areas)

To provide updated information on affordable housing requirements in the light of changing house prices and decreasing capacity of the social rented sector in Rossendale.

3. Who will be the main beneficiaries of the strategy, project or policy?

All sectors of the community but particularly those with a low income.

4. Use the table below to tick:

- (a) Where you think that the strategy, project or policy could have a negative impact on any of the equality groups i.e. it could disadvantage them.
- (b) Where you think that the strategy, project, policy could have a positive impact on any of the groups or contribute to promoting equality, equal opportunities or improving relations within equality target groups.

		<b>Positive Impact – it could benefit</b>	<b>Negative Impact – it could disadvantage</b>	<b>Reason</b>
<b>Gender</b>	Women	√		The HNMA update provides information which will be used to evidence the need for affordable housing units within the Borough. This information will be used in negotiations for s 106 agreements with developers.
	Men	√		As above
<b>Race</b>	Asian or Asian British people	√		As above
	Black or black British people	√		As above
	People of mixed race	√		As above
	Irish people	√		As above
	White people	√		As above
	Chinese people and other minority ethnic communities not listed above	√		As above
<b>Disability</b>				

<b>Sexuality</b>	Lesbians, gay men and bisexuals	√		As above
<b>Gender Identity</b>	Transgender people	√		As above
<b>Age</b>	Older people (60+)	√		As above
<b>Age</b>	Younger people (17-25), and children	√		As above
<b>Belief</b>	Faith groups *	√		As above
<b>Equal opportunities and/or improved relations E.G. Rural</b>		√		As above

**Notes:**

\* Faith groups cover a wide range of groupings, the most common of which are Muslims, Buddhists, Jews, Christians, Sikhs, and Hindus. Consider faith categories individually and collectively when considering positive and negative impacts.

5 If you have indicated there is a negative impact on any group, is that impact:

Legal?

(I.e. it is not discriminatory under anti-discriminatory legislation)

Intended

Level of impact )

If the negative impact is possibly discriminatory and not intended and/or of high impact you must complete section two of this form. If not, complete the rest of section one below and consider if completing section two would be helpful in making a thorough assessment.

- 6 a) Could you minimise or remove any negative impact that is of low significance?

Explain how:

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- a) Could you improve the strategy, project or policy's positive impact?  
No

Explain how:

*You may wish to use the action sheet at the end of Section two.*

- 7 If there is no evidence that the strategy, policy or project promotes equality, equal opportunities or improved relations – could it be adapted so that it does?

How?

Please sign and date this form, keep one copy and send one copy to the Head of Human Resources.

Signed: Steve Jackson.....

Date: ...4/12/07.....

## APPENDIX A

### Section Two – Full Assessment

Name of strategy, project or policy:

Rossendale Housing Needs & Market Assessment Update 2007

Date: 04 12 2007

Part a

1. Looking back at section one of the EQIA, in what areas are there concerns that the strategy, policy or project could have a negative impact?

- Gender
- Race
- Disability
- Sexuality/Transgender
- Age
- Faith

2. Summarise the likely negative impacts.

None

3. What previous or planned consultation on this topic/policy area/project has taken place/will take place with groups/individuals from equality target groups?

A Housing Needs questionnaire was sent to all households in 2004 as part of the development of the full Housing Needs & Market Assessment 2005. This update has taken account of new build rates and economic changes since the 2005 report

Equality target groups	Summary of consultation carried out or planned
Women	See section 3
Black and minority ethnic communities	<b>See section 3</b>
Disabled people	<b>See section 3</b>
Lesbians, gay men, bisexuals or trans people	<b>See section 3</b>
Older people	<b>See section 3</b>
Young people/children	<b>See section 3</b>
Faith groups	<b>See section 3</b>

4. What consultation has taken place/or is planned with Council staff – including staff that have, or will have, direct experience of implementing the strategy/ policy/ working on the project?

None

5. Check that research /studies/reports concerning the equality target groups and the likely impact have been used to plan the project and guide it or indicate what research you intend to carry out.

Equality target groups	Title/type/details of report/research
Women	
Black and minority ethnic communities	
Disabled people	
Lesbians, gay men, bisexuals or transsexual people	
Older people	
Young people/children	
Faith groups	

6. If there are gaps in your previous or planned consultation and research, are there any experts/relevant groups that can be contacted to get further views or evidence on the issues.

YES  (Please list them and explain how you will obtain their views)

Local BME community groups are currently being consulted concerning their perceptions of housing issues amongst the various minority ethnic communities

NO

**Part b**

**Complete this section when consultation and research has been carried out**

7. a) As a result of this assessment and available evidence collected, including consultation, state whether there will need to be any changes made/planned to the policy, strategy or project.

b) As a result of this assessment and available evidence is it important that the Council commissions specific research on this issue or carry out monitoring/ data collection?

*(You may wish to put this information directly onto the action sheet at the end of this form)*

See 6 above

8. Will the changes planned ensure that negative impact is:

Legal?  
(Not discriminatory, under anti-discriminatory legislation)

Intended?

Low impact?

9. a) Have you set up a monitoring/evaluation/ review process to check the successful implementation of the strategy, project or policy?

YES  NO

b) How will this monitoring/evaluation further assess the impact on the equality target groups/ensure the strategy/project/policy is non-discriminatory?

Details:

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***Please complete the action form below, sign the EQIA, retain a copy and send a copy of the full EQIA, including the Action Plan, to the Head of Human Resources.***

Signed: S Jackson

Date: 4/12/07

### **Equality Impact Assessment Action Plan**

Please list below any recommendations for action that you plan to take as a result of this impact assessment.

<b>Issue</b>	<b>Action required</b>	<b>Lead officer</b>	<b>Timescale</b>	<b>Resource implications</b>	<b>Comments</b>