

Equality Impact Assessment Form

A copy of this form is available on the Intranet.

Screening

Name of strategy, project or policy:

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|--|
| Dog Warden Service Changes to Legislation |
| |
| |

Officer completing assessment:

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|----------------|
| David Whiteman |
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Telephone:

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| 01706 252536 |
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1. What is the main purpose of the strategy, project or policy?

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|---|
| This report is to inform the Cabinet of the changes to legislation and the transfer of duties regarding stray dogs out of hours service from the Police to Local Authorities and to recommend a service structure from the options available. |
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2. List the main activities of the project, policy (for strategies list the main policy areas)

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|---|
| To agree the policies for dealing with stray dogs out of hours after the change in legislation and the transfer of duties from the Police to the local Authority. |
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3. Who will be the main beneficiaries of the strategy, project or policy?

The residents of Rossendale and visitors to Rossendale.

4. Use the table below to tick:

- (a) Where you think that the strategy, project or policy could have a negative impact on any of the equality groups i.e. it could disadvantage them.
- (b) Where you think that the strategy, project, policy could have a positive impact on any of the groups or contribute to promoting equality, equal opportunities or improving relations within equality target groups.

| | | Positive Impact – it could benefit | Neutral impact | Negative Impact – it could disadvantage | Reason |
|---------------|-------------------------------|---|-----------------------|--|---|
| Gender | Women | | ✓ | | (1) As the recommendations of this report are for one of 3 options to provide an out of hours service currently provided by the Police, there will be no impact on the service delivered to the general public. |
| | Men | | ✓ | | As (1) above |
| Race | Asian or Asian British people | | ✓ | | As (1) above |
| | Black or black British people | | ✓ | | As above (1) |
| | People of mixed race | | ✓ | | As above (1) |
| | Irish people | | ✓ | | As above (1) |

| | | | | | |
|---|---|--|---|--|---------------|
| | White people | | ✓ | | As above (1) |
| | Chinese people and other minority ethnic communities not listed above | | ✓ | | As above (1) |
| Disability | Physical/learning/mental health | | ✓ | | As above(1) |
| Sexuality | Lesbians, gay men and bisexuals | | ✓ | | As above (1) |
| Gender Identity | Transgender people | | ✓ | | As above (1) |
| Age | Older people (60+) | | ✓ | | .As above (1) |
| | Younger people (17-25), and children | | ✓ | | As above (1) |
| Belief | Faith groups * | | ✓ | | As above (1) |
| Equal opportunities and/or improved relations e.g. Rural | | | ✓ | | As above (1) |

Notes:

* Faith groups cover a wide range of groupings, the most common of which are Muslims, Buddhists, Jews, Christians, Sikhs, Hindus. Consider faith categories individually and collectively when considering positive and negative impacts.

5 If you have indicated there is a negative impact on any group, is that impact:

Legal? YES NO

(i.e. it is not discriminatory under anti-discriminatory legislation)

Intended? YES NO

Level of impact HIGH LOW

If the negative impact is possibly discriminatory and not intended and/or of high impact you must complete section two of this form. If not, complete the rest of section one below and consider if completing section two would be helpful in making a thorough assessment.

6 a) Could you minimise or remove any negative impact that is of low significance?

Explain how:

N/A

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| The report offers several options for the provision of service after the transfer of duties from the Police to the Local Authority . |
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| |

a) Could you improve the strategy, project or policy's positive impact?

Explain how:

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|--|
| Final policy will be published on website. |
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You may wish to use the action sheet at the end of Section two.

- 7 If there is no evidence that the strategy, policy or project promotes equality, equal opportunities or improved relations – could it be adapted so that it does?

How?

| |
|----------------|
| Not Applicable |
| |
| |

Please sign and date this form, keep one copy and send one copy to the Head of Human Resources.

Signed: *David Whiteman*

Date: 25/2/2008

APPENDIX A

Section Two – Full Assessment

Name of strategy, project or policy:

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| Dog Warden Service Changes to Legislation |
| |
| |

Date:

Part a

1. Looking back at section one of the EQIA, in what areas are there concerns that the strategy, policy or project could have a negative impact?

- Gender
- Race
- Disability
- Sexuality/Transgender
- Age
- Faith

2. Summarise the likely negative impacts.

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3. What previous or planned consultation on this topic/policy area/project has taken place/will take place with groups/individuals from equality target groups?

If there has already been consultation what does it indicate about negative impact of this strategy, project or policy?

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| |
|--|

| Equality target groups | Summary of consultation carried out or planned |
|--|---|
| Women | |
| Black and minority ethnic communities | |
| Disabled people | |
| Lesbians, gay men, bisexuals or trans people | |
| Older people | |
| Young people/children | |
| Faith groups | |

4. What consultation has taken place/or is planned with Council staff – including staff that have, or will have, direct experience of implementing the strategy/ policy/ working on the project?

5. Check that research /studies/reports concerning the equality target groups and the likely impact have been used to plan the project and guide it or indicate what research you intend to carry out.

| Equality target groups | Title/type/details of report/research |
|--|--|
| Women | |
| Black and minority ethnic communities | |
| Disabled people | |
| Lesbians, gay men, bisexuals or trans people | |
| Older people | |
| Young people/children | |

| | |
|--------------|--|
| Faith groups | |
|--------------|--|

6. If there are gaps in your previous or planned consultation and research, are there any experts/relevant groups that can be contacted to get further views or evidence on the issues.

YES (Please list them and explain how you will obtain their views)

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| |
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NO

Part b

Complete this section when consultation and research has been carried out

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7. a) As a result of this assessment and available evidence collected, including consultation, state whether there will need to be any changes made/planned to the policy, strategy or project.

b) As a result of this assessment and available evidence is it important that the Council commissions specific research on this issue or carry out monitoring/ data collection?

(You may wish to put this information directly onto the action sheet at the end of this form)

8. Will the changes planned ensure that negative impact is:

Legal?
(not discriminatory, under anti-discriminatory legislation)

Intended?

Low impact?

9. a) Have you set up a monitoring/evaluation/ review process to check the successful implementation of the strategy, project or policy?

YES NO

b) How will this monitoring/evaluation further assess the impact on the equality target groups/ensure the strategy/project/policy is non-discriminatory?

Details:

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| |

Please complete the action form below, sign the EQIA, retain a copy and send a copy of the full EQIA, including the Action Plan, to the Head of Human Resources.

Signed: *David Whiteman*

Date: 25/2/2008

Equality Impact Assessment Action Plan

Please list below any recommendations for action that you plan to take as a result of this impact assessment.

| Issue | Action required | Lead officer | Timescale | Resource implications | Comments |
|--------------|------------------------|---------------------|------------------|------------------------------|-----------------|
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