

Equality Impact Assessment Form

Name of Strategy/Policy:	Alterations and Extensions to Residential Properties Supplementary Planning Document (SPD)			
Officer Name(s):	Caroline Ridge			
Job Title & Location:	Planning Assistant – Town Hall Annexe			
Department/Service Area:	Forward Planning			
Telephone & E-mail Contact:	01706 238625 <u>carolineridge@rossendale.gov.uk</u>			
Date Assessment:	Commenced: 20/05/2008	Completed: 22/05/2008		

1. Impact Assessment – Policy and Target Outcomes

a) Summarise the main aims/objectives of the strategy, policy, procedure or project (refer to "**Notes for Guidance**" for details).

The SPD is aimed at applicants for domestic extensions, their architects and all others involved in the design and siting of extensions and alterations. Having this guidance available from the preliminary pre-application discussions through to the final determination of an application will enable officers to process and determine applications more effectively.



b)	Is the policy under review (please tick)								
	New/proposed		Modified/adapted		Existing				
c)		Who will be the main beneficiaries, targets or users of this strategy, policy, project or procedure?							
	Customers/citizens of the district Targeted/specific groups of customers/citizens (indicate below in [d]). Elected Members/Councillors Internal colleagues/customers or other public authorities e.g. government agencies Community Groups/voluntary sector groups or campaign/interest groups Staff/employees (in their contractual position) and/or potential employees/trainees. Any other stakeholder e.g. trade unions, contractors, suppliers, district partners, public agencies (not directly under Council control), intermediaries representing interest groups e.g. tenants, developers, legal agencies or third parties.								
Specify	y in box below:								
d)	Please detail belowelderly or infirm/fe beneficiaries from Guidance ").	male or	non-traditional us	ers who	o are seen	as intended			
Key eq	quality groups as in	tended k	peneficiaries (whe	re appr	opriate):				
N/A									



e)	information you require, before completing the table in Section 2:							
		NATIONAL D <i>a</i> areas/issues.	ATA eg su	rveys, re	reports, statistics, etc which point up specific			
			eg demog	ıraphics	s, service mapping studies & relevant			
			IT INFO e	g data c	collected for operational/financial or other			
		MONITORING			nation already available or collected. For			
	example: disability type, age band, gender, location. (ref existing BVPIs). CONSULTATION/CONTACT DATA eg user group feedback, representations,							
	elected member cases, normal complaints/compliments etc. Views of LSP Officers, independent externals, contractors/suppliers, partners and academia (if relevant).							
		OTHER eg fr	ontline emp	loyee fe	feedback, other research, experiences of other cillors mailbags/surgeries.			
f)	Is furt	her consultatio	n, data coll	ection o	or research still required?			
	Ye	es 🗌		No				
	(If yes then complete Action Plan)							
	Key A	ctions (note res	sponsible o	fficer(s))):			



2. Impact - Evidence

a) Using the table below please tick whether you have evidence that the policy/strategy has a negative, positive or neutral impact on any of the equality groups listed below

		Positive Impact – it could benefit	Negative Impact – it could disadvantage	Reason	Neutral Impact (Neither)
Gender	Women				X
	Men				X
Race (Ethnicity or Nationality)	Asian or Asian British people				X
	Black or black British people				X
	Chinese or other ethnic people				X
	Irish people				Х
	White people				Х
	Chinese people				X
	Other minority communities not listed above e.g. traveller/European (please state below):				X



		Positive Impact – it could benefit	Negative Impact – it could disadvantage	Reason	Neutral Impact (Neither)
Disability	Physical/learning/mental health				Х
Sexuality	Lesbians, gay men and bisexuals				X
Gender Identity	Transgender people				X
Age	Older people (60+)				X
	Younger people (17-25), and children				X
Belief	Faith groups *				X
Other Groups (e.g. carers, rural isolation)					X
Equal opportunities and/or improving relations	Note impact on group relations between and any effects on social cohesion.				X

Notes:

^{*} Faith groups cover a wide range of groupings, the most common of which are Muslims, Buddhists, Jews, Christians, Sikhs, Hindus. Consider faith categories individually and collectively when considering positive and negative impacts.



D)	If the table above is not fully completed, what further information does the Assessor need?
N//	A
c)	Based on a summary of the evidence obtained, are there specific equality groups more affected than others by this policy/project etc area? If so indicate briefly below.
N//	Α



a) Could you further improve the strategy, project, policy or procedure's <u>positive</u> impact?
YES NO
If "Yes", briefly summarise below how the positive impact could be improved upon.
Key Actions:
N/A
b) If you indicated that there is <u>neutral</u> impact, could this be changed to become positive?
YES NO 🖂
If yes, briefly summarise below how this impact could be minimised or removed:
Key Actions:
N/A
c) You need to think about how you can mitigate any adverse or <u>negative</u> impact or use the policy to promote a positive impact. If the proposed policy or project has

High Impact – you have identified that the policy or project will have a high, negative impact i.e. that it may be or is unlawfully discriminating against some

groups, you will have to take immediate action to mitigate this.

3. Impact - Nature/Type

EQIA Form Rev 1. November 06 Human Resources



Or:

Key Actions:

Lower Impact – if you have identified that the policy would have a negative or adverse impact (that may not be lawful) you will also need to consider what changes you could make to remove this impact.

If you have identified adverse impact you must determine whether you will recommend that the Council should:

- Change the policy, stating what the changes should be
- Revise the policy, stating the revisions
- Consult further if you feel that you do not have enough information

Actions arising from the impact assessment should form part of the Service Planning Process.

	N/A
_	
4.	Impact Assessment - Summary
	a) Key Findings
	Please list the major outcomes/results/findings of this assessment in relation to equality which require <u>action</u> by the Council:
	Key Findings:
	N/A



b) "Public Duty" Issues Refer to "Notes for Guidance". Given the three strands of legal duty, please identify which particular issues are essential for the Council to address: N/A 5. Impact Assessment – Further Action a) As a result of collecting evidence (including consultation) have any changes been made, or are planned, to this policy, strategy, procedure or project? No Yes (If yes then complete Action Plan) Key Actions (note responsible officer(s) or political body as required): b) Has a monitoring/evaluation/review process been set up to check the successful implementation of the policy/strategy including improved outcomes? \boxtimes Yes No If yes, briefly summarise below: The SPD will monitored for its impact upon the built and natural environment through the Annual Monitoring Report and amended if necessary to reflect the findings.

c) Please briefly describe how the above monitoring/evaluation will ensure the policy/strategy will be reviewed/monitored for impact (indicate timescale):



The Annual Monitoring Report is produced yearly and provides information relating to the implementation of planning policies both at national, regional and local levels.

It is the method that is used to ensure that all documents and planning policies are having the desired effect and will highlight any issues that need attention that can the amended or rectified if necessary.

Please complete the Action Plan overleaf

d)	d) If no further action is to be taken as a result of this assessment:							
	1.	-	Are you convinced that no discriminatory action is evident in the implementation of this policy, procedure, etc?					
		Yes		No				
	2.		e you weighed up and considered any negative impact and the ons to change, alter or adapt?					
		Yes	\boxtimes	No				
	3.	Do yo	u intend/recommend a	further	review'	? If yes, indicate timescale.		
		Yes	П	No	\square	(Timescale:	١	



IMPACT ASSESSMENT ACTION PLAN

Please list below any recommendations for action that you plan to take as a result of this impact assessment (refer to Sections 3 & 4).

Issue	Action required	Lead officer	Timescale	Resource implications	Comments



Equality Impact Assessment

Checklist & Signature Sheet

Name of Strategy/Policy:	Alterations and Extensions to Residential Properties: A Consultation Draft Supplementary Planning Document (SPD)							
Please check the following steps Sections 1 to 4 com	Please check the following steps have been completed before signing below:							
⊠Action Plan complet ⊠Notified all relevant	ted	ce Areas/Partners						
Signed: Caroline Ridge								
Job Title: Assistant Planner		Department: Forward Planning						
Date commenced Assessment: 2	0/05/2008	Date completed: 22/05/2008						
Date received in HR:								
Please sign the EQIA as indicate EQIA, including the Action Plan		ain a copy and send a copy of the full						
Liz Murphy Head of Human Resources Kingfisher Business Centre, Futures Park Bacup OL13 OBB <u>lizmurphy @rossendalebc.gov.uk</u>								
MANAGEMENT ACTION REQUI	RED (to be co	ompleted by the Head of HR)						
□ Refer to Committed□ Considered by Cor	e rporate Equalit	nendment(date)(specify committee & date) ies Implementation Group(date) e on(date)						
Signed:(Head of HR) Date:								
Date of Review:								