

Community Impact Assessment Form

Name of Strategy/Policy:	Issuing of Rossendale Council Grant for 2011-13	
Officer Name(s):	Catherine Price	
Job Title & Location:	Locality Manager, Stubbylee Hall, Stubbylee Lane, Bacup	
Department/Service Area:	Communities Team / Place Directorate	
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Date Assessment:	Commenced: 6/6/11	Completed: 14/6/11

1. Impact Assessment – Policy and Target Outcomes

- a) Summarise the main aims/objectives of the strategy, policy, procedure, project or decision.

That Cabinet approve Rossendale Council Grant funding for 2011- 2013 to those organisations / groups identified by the Grants Advisory Working Group.

- b) Is the policy or decision under review

New/proposed

Modified/adapted

Existing

- c) Main or intended groups identified as beneficiaries, targets or users of this strategy, policy, project, procedure or decision?

Main beneficiaries:
Community Groups
Financially disadvantaged groups

- d) Please detail below specific equality groups who will be the main beneficiaries, targets and users of this strategy, policy, project, procedure or decision, or who will be affected in any other way.

Women
Young people and their families
Victims of domestic violence and abuse

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- e) Please detail in the box below, the information you have considered to make this decision/recommendation regarding the communities affected by this.

Local data, management information, consultation data from council meetings with community groups in readiness for the change of process, frontline employee feedback

- f) Is further consultation, data collection or research still required?

Yes

No

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2. Impact – Evidence

Using the table below please tick whether you have evidence that the policy/strategy/decision has a negative, positive or neutral impact from an equalities perspective on any of the equality groups listed below.

		Positive Impact – (It could benefit)	Negative Impact – (It could disadvantage)	Reason	Neutral Impact (Neither)
Gender	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Grants support equality groups generally through: Promoting health eating. Promoting exercise. Provide financial guidance and legal advice. Promoting communities that get on well together Support to victims of domestic violence. Support to victims of abuse. Support to children and their families.	<input type="checkbox"/>
	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	“	<input type="checkbox"/>
Race (Ethnicity or Nationality)	Asian or Asian British people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	“	<input type="checkbox"/>
	Black or black British people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	“	<input type="checkbox"/>
	Chinese or other ethnic people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	“	<input type="checkbox"/>
	Irish people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	“	<input type="checkbox"/>
	White people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	“	<input type="checkbox"/>
	Other minority communities not listed above (please state)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	“	<input type="checkbox"/>
Disability	Physical/learning/mental health	<input checked="" type="checkbox"/>	<input type="checkbox"/>	“	<input type="checkbox"/>

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		Positive Impact – (It could benefit)	Negative Impact – (It could disadvantage)	Reason	Neutral Impact (Neither)
Sexuality	Lesbians, gay men and bisexuals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	“	<input type="checkbox"/>
Gender Identity	Transgender people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	“	<input type="checkbox"/>
Age	Older people (60+)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	“	<input type="checkbox"/>
	Younger people (17-25), and children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	“	<input type="checkbox"/>
Belief	Faith groups *	<input checked="" type="checkbox"/>	<input type="checkbox"/>	“	<input type="checkbox"/>
Other Groups (e.g. carers, rurally isolated, gypsies & roma travellers, people on low incomes)		<input checked="" type="checkbox"/>	<input type="checkbox"/>	“	<input type="checkbox"/>

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3. Impact – Nature/Type

- a) Could you further improve the strategy, project, policy, procedure or decision's positive or neutral impact?

YES NO

- b) Actions arising from the impact assessment should form part of the Service Planning Process.

Key Actions:

1. Clearly communicating the decision process and decision made to applicants as soon as possible
2. Providing the unsuccessful applicants with information about where to go to seek further advice and support with funding
3. Providing unsuccessful applicants with a point of contact at the council if they have any questions about the process or what to do next
4. Promoting the grants which have been successful to try and ensure the projects / services delivered to reach the communities they intend to reach

4. Impact Assessment - Summary

Key Findings:

1. A thorough process of decision making has been gone through which needs to be communicated to applicants
2. Unsuccessful applicants need to be supported through the process of not receiving a grant and finding assistance elsewhere
3. The grants need to be promoted to help them be as effective as possible in meeting a need

5. Impact Assessment – Further Action

Evaluation/ monitoring/ review process:

1. (subject to approval by cabinet) Overview and Scrutiny are to review the process 'what worked well, what didn't work so well'.

Review Date: within 3 months

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6. IMPACT ASSESSMENT ACTION PLAN

Please list below any recommendations for action that you plan to take as a result of this impact assessment (refer to Sections 3 & 4).

Issue	Action required	Lead officer	Timescale	Resource implications	Comments
Clearly communicating the decision making process and decision to applicant	Letter with sent to applicants	Mike Riley / Alison Wilkins / Gemma Rooke	March 2011 onwards	Officer time	All applicants were made aware of the process, grant criteria and timeline
Supporting unsuccessful applicants through the process	Letter to include point of contact for questions / information and advice about where applicants can go for assistance with other funding options eg REAL, CVS, LCC	Mike Riley / Alison Wilkins / Gemma Rooke	June 2011 ongoing	Officer time	Letters have been issued to all unsuccessful applicants signposting them to support services. The Council have already started to support applicants
Promoting successful grants to ensure projects are effective in reaching the communities they are intended for	Ongoing press releases and photo opportunities with successful applicant	Nick Molyneux / Mike Riley / Alison Wilkins / Gemma Rooke	June 2011 ongoing	Officer time	Ongoing joint promotion will take place with the community groups who have obtained funding.

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Overview & Scrutiny Review	Overview and scrutiny to carry out a review of the process, what went well, what didn't go so well	Pat Couch / Gemma Rooke	To be agreed	Officer / Councillor time	The Community Engagement Officer is tasked with compiling feedback
Maintain contact with the applicants to discuss joint working opportunities either through joint projects or through the Neighbourhood Forums	Community Engagement Officer to maintain contacts	Gemma Rooke / Locality Officer	June 2011 ongoing	Officer Time	

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