

**COMMUNITY IMPACT ASSESSMENT
INITIAL SCREENING FORM**

Name of Community Impact Assessment (the policy, decision, strategy, programme, procedure, action plan, function or service etc.):	Bacup Big Ideas	
Officer Name(s):	Alison Wilkins	
Job Title & Location:	Locality Manager, Stubbylee Hall	
Service Area/ Team:	Stubbylee Hall	
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Date Assessment:	Commenced: 09/06/2011	Completed: 20/06/2011

Is the policy¹ or decision under review (please tick)

New/Proposed

Modified/adapted

Existing

1. Scope of the Community Impact Assessment

This Community Impact Assessment considers the impact of the proposal to allocate funding from the sale of Bacup Leisure Hall to the project to develop a Vocational Training Centre at Stubbylee Hall in conjunction with Accrington and Rossendale College.

2. Aims & Objectives – summaries the main aims/objectives of the policy, decision, strategy, action plan, project or procedure (please refer to CIA Guidance for details)

Following the sale of Bacup Leisure Hall in 2010, Cabinet agreed that Bacup Neighbourhood Forum would make a recommendation to Cabinet as to how the funding should be allocated. The funding is capital only and it was agreed that any projects funded must meet a priority in the Bacup Neighbourhood Plan as well as providing a lasting legacy for the community and be accessible to the whole community.

Following requests for ideas from the community (Bacup Big Ideas) and consultation with local people through the Neighbourhood Forum, the Forum recommends that £100,000 from the sale of Bacup Leisure Hall be allocated towards the development of a Vocational Training Centre at Stubbylee Hall.

There is currently no such facility in Rossendale and young people from the Bacup area have to travel to Accrington or Burnley for post 16 training and education. This is a barrier for many young people, particularly those from low income households and those

¹ Policy can be defined as a policy document, decision, strategy, function, service, action plan, programme, procedure, initiative or process.

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with low educational attainment. The Vocational Training Centre addresses priorities in the Neighbourhood Plan around reducing the number of NEETS (young people not in education, training or employment) and increasing educational attainment and aspirations. The Training Centre will offer an opportunity to a diversity of people.

The Vocational Training Centre will link into local businesses and social enterprises to provide work experience. Discussions have already taken place with Bacup Consortium Trust who run the greenhouses at Stubblelee about provision of work experience etc. for horticultural courses. It is also anticipated that there will be some capacity for adult learning.

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3. Impact – Could a particular group of people be affected differently in either a negative or positive way?				
	Positive Impact – it could benefit	Negative Impact – it could disadvantage/ affect differently	Neutral Impact (Neither)	Please indicate whether this is high (H), medium (M) or low (L). If a negative impact is identified please complete a Full CIA ²
Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Race (Ethnicity or Nationality) – BME or Majority Population - please state which group(s):	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
People with a disability (physical, learning/ mental health) more accessible training provision in the local area	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Lesbians, gay men and bisexual people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Transgendered people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Older people (60+)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Younger people (17-25), and children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Religious / Faith groups³	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Other excluded groups (e.g. careers, rurally isolated, gypsies & roma travelers, people on low incomes etc.). Please state which group(s): young people on low incomes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Is a Full Community Impact Assessment required? Yes: No:

Head of P&P signature: L Sandiford

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