

Community Impact Assessment Form

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| Name of Strategy/Policy: | Core Strategy | |
| Officer Name(s): | Anne Storah | |
| Job Title & Location: | Principal Planner (Forward Planning) | |
| Department/Service Area: | Forward Planning | |
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| Date Assessment: | Commenced: 22.12.09 | Completed: 14.10.11 |

1. Impact Assessment – Policy and Target Outcomes

- a) Summary of the main aims/objectives of the strategy, policy, procedure, project or decision

The Core Strategy will become the main Development Plan Document of the Local Development Framework, providing a high level strategic planning framework for the Rossendale Borough. Having undergone extensive consultation (in accordance with the appropriate Regulations) and the Examination in Public, undertaken by a Government appointed, independent Planning Inspector, the Council has now been issued with the Inspector's Binding Report, which finds the Core Strategy to be sound. The Core Strategy will be taken to Council for adoption in November 2011, and will become the statutory development plan for Rossendale, to be taken into account in the determination of planning applications, and to provide direction for other development plan documents, namely the Site Allocations and Development Management DPD.

- b) Is the policy or decision under review (please tick)

New/proposed

Modified/adapted

Existing

- c) Main or intended groups identified as beneficiaries, targets or users of (or affected in any other way) this strategy, policy, project, procedure or decision.

The Core Strategy is a wide ranging strategic planning document and is aimed at members of the public, businesses, developers, landowners, planning professionals and other stakeholders in the development process. The Core Strategy is also responsible for delivering the aims of Government bodies and departments.

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- d) Key equality groups as main beneficiaries or affected in any other way (where appropriate):

The Core Strategy is aimed at everyone connected with Rossendale, and as such there is no one protected equality group which will benefit or is targeted more than any other.

- e) The following information has been considered to make this decision/recommendation regarding the communities affected.

The main information used to inform this assessment has been consultation and customer feedback collected during the Core Strategy consultation process. Revisions and amendments have been made to the document throughout its production based on such feedback to ensure that communities' views are taken into account. Any amendments that have been suggested have all been consulted upon, in accordance with the appropriate Regulations, and the Council's Statement of Community Involvement. The Planning Inspector has considered all representations received when assessing the soundness of the plan.

Equality groups have been contacted through the consultations undertaken on the Core Strategy and no significant negative impacts have been highlighted.

A separate CIA will be prepared as and where appropriate for the delivery of specific projects and policies arising from the Core Strategy.

- f) Is further consultation, data collection or research still required?

Yes

No

(If yes then complete Action Plan)

Key Actions (note responsible officer(s)):

None.

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2. Impact – Evidence

Considering the impact of this policy/strategy/decision **from an equalities perspective** on any of the equality groups listed below.

| Equality | | Positive Impact (It could benefit) | Negative Impact (It could disadvantage) | Reason and any mitigating actions already in place (to reduce any adverse /negative impacts <u>or</u> reasons why it will be of positive benefit or contribution) | No Impact |
|--|--|---------------------------------------|---|---|-------------------------------------|
| Age | Older people (60+) | <input type="checkbox"/> | <input type="checkbox"/> | | <input checked="" type="checkbox"/> |
| | Younger people (17-25), and children | <input type="checkbox"/> | <input type="checkbox"/> | | <input checked="" type="checkbox"/> |
| Disability | Physical/learning/mental health | <input type="checkbox"/> | <input type="checkbox"/> | | <input checked="" type="checkbox"/> |
| Race (Ethnicity or Nationality) | Asian or Asian British people | <input type="checkbox"/> | <input type="checkbox"/> | | <input checked="" type="checkbox"/> |
| | Black or black British people | <input type="checkbox"/> | <input type="checkbox"/> | | <input checked="" type="checkbox"/> |
| | Chinese or other ethnic people | <input type="checkbox"/> | <input type="checkbox"/> | | <input checked="" type="checkbox"/> |
| | Irish people | <input type="checkbox"/> | <input type="checkbox"/> | | <input checked="" type="checkbox"/> |
| | White British people | <input type="checkbox"/> | <input type="checkbox"/> | | <input checked="" type="checkbox"/> |
| | Chinese people | <input type="checkbox"/> | <input type="checkbox"/> | | <input checked="" type="checkbox"/> |
| | Gypsies & Travellers | <input type="checkbox"/> | <input type="checkbox"/> | | <input checked="" type="checkbox"/> |
| | Other minority communities not listed above (please state) | <input type="checkbox"/> | <input type="checkbox"/> | | <input checked="" type="checkbox"/> |
| Gender | Women | <input type="checkbox"/> | <input type="checkbox"/> | | <input checked="" type="checkbox"/> |
| | Men | <input type="checkbox"/> | <input type="checkbox"/> | | <input checked="" type="checkbox"/> |
| Sexual Orientation | Lesbian women, gay men and bisexual people | <input type="checkbox"/> | <input type="checkbox"/> | | <input checked="" type="checkbox"/> |
| Belief or Religion | | <input type="checkbox"/> | <input type="checkbox"/> | | <input checked="" type="checkbox"/> |
| Gender Reassignment | Transsexual people | <input type="checkbox"/> | <input type="checkbox"/> | | <input checked="" type="checkbox"/> |
| Pregnancy and Maternity | | <input type="checkbox"/> | <input type="checkbox"/> | | <input checked="" type="checkbox"/> |
| Marriage and Civil Partnership (employment only) | | <input type="checkbox"/> | <input type="checkbox"/> | | <input checked="" type="checkbox"/> |

3. Impact – Nature/Type

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- a) Could you further improve the strategy, project, policy, procedure or decision's positive or neutral impact? If "Yes", this should be detailed in the Action Plan.

YES NO

- b) Actions arising from the impact assessment will form part of the Service Planning Process.

Key Actions:
To monitor the effective implementation of the Core Strategy throughout its lifespan using the indicators and targets specified within the document.

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4. Impact Assessment - Summary

Key Findings

If no specific actions have been identified please detail your key findings below:

Key Findings:
The Core Strategy impacts equally across all sections of the community and should not unduly affect any particular equality group. In preparing the document it has been necessary to undertake a Sustainability Appraisal (SA) of all the policies (which has been updated as appropriate to take into account any amendments to the policies). The SA considers social as well as economic and environmental impacts of the policies contained in the Core Strategy. The SA was out for consultation alongside the Core Strategy and was submitted as a supporting document, alongside the Core Strategy, when submitted for Examination in December 2011.

5. Impact Assessment – Further Action

Details of the monitoring/evaluation/review process that has/will be set up to check the successful implementation of the policy, project, strategy or decision including improved outcomes/impact and identify the review date.

Evaluation/ monitoring/ review process:

The effectiveness of the Core Strategy will be monitored throughout its lifespan as part of the LDF. The document will be reviewed and updated when necessary and appropriate.

Review Date: As necessary / appropriate.

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6. IMPACT ASSESSMENT ACTION PLAN

Please list below any recommendations for action that you plan to take as a result of this impact assessment (refer to Sections 3 & 4).

| Issue | Action required | Lead officer | Timescale | Resource implications | Comments |
|-------|-----------------|--------------|-----------|-----------------------|----------|
| N/A | | | | | |

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