

**INITIAL COMMUNITY IMPACT ASSESSMENT**

|  |  |                                 |
|--|--|---------------------------------|
| <b>Name of Policy, Decision, Strategy, Service or Function, Other: (please indicate)</b> | Rossendale Borough Council Standard Conditions for Mobile Home Parks |                                 |
| <b>Lead Officer Name(s):</b>   | Rebecca Lawlor   |                                 |
| <b>Job Title &amp; Location:</b>   | Health and Housing Manager   |                                 |
| <b>Department/Service Area:</b>  | Health, Housing and Regeneration                                     |                                 |
| <b>Telephone &amp; E-mail Contact:</b>   | 01706 252402   |                                 |
| <b>Date Assessment:</b><br>01/07/2010  | <b>Commenced:</b><br>16/08/2012                                      | <b>Completed:</b><br>16/08/2012 |

**We carry out Community Impact Assessments to analyse the effects of our decisions, policies or practices. The CIA should be undertaken/started at the beginning of the policy development process – before any decisions are made.**

**1. Overview**

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| <b>The main aims/objectives of this policy<sup>1</sup> are:</b>            |
| To adopt the 2008 Model Standards for permanent residential caravan sites. |

(Refer to **CIA Guidance** for details)

Is the policy or decision under review (please tick)

New/proposed

Modified/adapted

Existing

<sup>1</sup> Policy refers to any policy, strategy, project, procedure, function, decision or delivery of service.

|                                 |  |                       |  |
|---------------------------------|--|-----------------------|--|
| <b>Responsible Section/Team</b> |  | <b>Version</b>        |  |
| <b>Responsible Author</b>       |  | <b>Due for review</b> |  |
| <b>Date last amended</b>        |  | <b>Page 1 of 3</b>    |  |

## 2. Equality Impact

Using the table below please indicate whether the policy/strategy/decision has a positive, negative or no impact **from an Equalities perspective** on any of the protected equality groups listed below. **Please also give consideration to wider equality of opportunity and community cohesion impacts within and between the groups identified. If you have identified any negative impact and mitigating actions are not sufficient, you will need to complete a Full Community Impact Assessment.**

| Equality  |  | Positive Impact (It could benefit)  | Negative Impact (It could disadvantage) | Reason and any mitigating actions already in place (to reduce any adverse /negative impacts or reasons why it will be of positive benefit or contribution)  | No Impact                           |
|---|--|-------------------------------------|---|---|-------------------------------------|
| Age   | Older people   | <input checked="" type="checkbox"/> | <input type="checkbox"/>                | This impact reflects the current situation in Rossendale where most of the residents of our park homes sites are from the older age groups. The implementation of the model standards will improve management practices and thereby have a positive effect for residents. | <input type="checkbox"/>            |
|   | Younger people and children                                | <input type="checkbox"/>            | <input type="checkbox"/>                |   | <input checked="" type="checkbox"/> |
| Disability  | Physical/learning/mental health                            | <input type="checkbox"/>            | <input type="checkbox"/>                |   | <input checked="" type="checkbox"/> |
| Gender Reassignment   | Transsexual people   | <input type="checkbox"/>            | <input type="checkbox"/>                |   | <input checked="" type="checkbox"/> |
| Pregnancy and Maternity   |  | <input type="checkbox"/>            | <input type="checkbox"/>                |   | <input checked="" type="checkbox"/> |
| Race (Ethnicity or Nationality)   | Asian or Asian British people                              | <input type="checkbox"/>            | <input type="checkbox"/>                |   | <input checked="" type="checkbox"/> |
|   | Black or black British people                              | <input type="checkbox"/>            | <input type="checkbox"/>                |   | <input checked="" type="checkbox"/> |
|   | Irish people   | <input type="checkbox"/>            | <input type="checkbox"/>                |   | <input checked="" type="checkbox"/> |
|   | White British  | <input type="checkbox"/>            | <input type="checkbox"/>                |   | <input checked="" type="checkbox"/> |
|   | Chinese people   | <input type="checkbox"/>            | <input type="checkbox"/>                |   | <input checked="" type="checkbox"/> |
|   | Gypsies & Travellers                                       | <input type="checkbox"/>            | <input type="checkbox"/>                |   | <input checked="" type="checkbox"/> |
|   | Other minority communities not listed above (please state) | <input type="checkbox"/>            | <input type="checkbox"/>                |   | <input checked="" type="checkbox"/> |
| Belief or Religion  |  | <input type="checkbox"/>            | <input type="checkbox"/>                |   | <input checked="" type="checkbox"/> |
| Gender  | Women  | <input type="checkbox"/>            | <input type="checkbox"/>                |   | <input checked="" type="checkbox"/> |
|   | Men  | <input type="checkbox"/>            | <input type="checkbox"/>                |   | <input checked="" type="checkbox"/> |
| Sexual Orientation  | Lesbian women, gay men and bisexual people                 | <input type="checkbox"/>            | <input type="checkbox"/>                |   | <input checked="" type="checkbox"/> |
| Marriage and Civil Partnership (employment only)  |  | <input type="checkbox"/>            | <input type="checkbox"/>                |   | <input checked="" type="checkbox"/> |
| Contribution to equality of opportunity   |  | <input type="checkbox"/>            | <input type="checkbox"/>                |   | <input checked="" type="checkbox"/> |
| Contribution to fostering good relations between different groups (people getting on well together – valuing one another, |  | <input type="checkbox"/>            | <input type="checkbox"/>                |   | <input checked="" type="checkbox"/> |

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| Equality   | Positive Impact (It could benefit) | Negative Impact (It could disadvantage) | Reason and any mitigating actions already in place (to reduce any adverse /negative impacts <u>or</u> reasons why it will be of positive benefit or contribution) | No Impact                           |
|--|------------------------------------|---|---|-------------------------------------|
| respect and understanding)   |                                    |   |   |                                     |
| <b>Human Rights</b><br><a href="http://intranet/site/scripts/documents_info.php?categoryID=86&amp;documentID=251">http://intranet/site/scripts/documents_info.php?categoryID=86&amp;documentID=251</a> | <input type="checkbox"/>           | <input type="checkbox"/>                |   | <input checked="" type="checkbox"/> |

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