

INITIAL EQUALITY IMPACT ASSESSMENT

Name of Policy, Decision, Strategy, Service or Function, Other: (please indicate)	Enforced Sales Policy and Procedure 2018	
Lead Officer Name(s) & Job Title(s) :	Heather Mullins- Housing and Regeneration Officer	
Department/Service Area:	Strategic Housing	
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Date Assessment:	Commenced: 8 th June 2018	Completed: 19 th June 2018

We carry out Equality Impact Assessments (EIAs) to analyse the effects of our decisions, policies or practices. The EIA should be undertaken/started at the beginning of the policy development process – before any decisions are made.

1. Overview

The main aims/objectives of this policy¹ are:

The Procedure will help to improve the visual appearance of the Rossendale area by bringing empty properties into use.
By selling a property that is in a derelict condition there is a likelihood that the new owner will refurbish the property and it will become inhabited.
The Procedure will also reduce the outstanding debt to the Council as, upon the sale of a property, outstanding debts to the Council will be recovered from the proceeds of sale.

(Refer to **EIA Guidance** for details)

Is the policy or decision under review (please tick)

New/proposed

Modified/adapted

Existing

INTERNAL ONLY

MANAGEMENT ACTION REQUIRED (to be completed by the relevant Head of Service following review by Management Team/ Programme Board)

- Outcome of EIA agreed/approved by Management Team / Programme Board:
Yes No
- Is a full EIA required Yes No
- Referred back to Assessor for amendment : (date)
- Published/made publicly available on: (date)

Signed:..... (Head of Service / Director) Date:

¹ Policy refers to any policy, strategy, project, procedure, function, decision or delivery of service.

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Date of Review²: 1st October 2019 - 1 year after policy is planned to be adopted.

² This date will be set on an annual basis as default for review unless otherwise specified by you.

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2. Equality Impact

Using the table below please indicate whether the policy/strategy/decision has a positive, negative or no impact **from an equalities perspective** on any of the protected equality groups listed below. **Please also give consideration to wider equality of opportunity and community cohesion impacts within and between the groups identified. If you have identified any negative impact and mitigating actions are not sufficient, you will need to complete a Full Equality Impact Assessment.**

Equality		Positive Impact (It could benefit)	Negative Impact (It could disadvantage)	Reason and any mitigating actions already in place (to reduce any adverse /negative impacts <u>or</u> reasons why it will be of positive benefit or contribution)	No Impact
Age	Older people	<input type="checkbox"/>	<input type="checkbox"/>	The policy and procedures are all designed and helping people with disabilities.	<input checked="" type="checkbox"/>
	Younger people and children	<input type="checkbox"/>	<input type="checkbox"/>	No reason to believe any additional positive or negative impact to this cohort, although all cohorts with disabilities are likely to have a positive impact.	<input checked="" type="checkbox"/>
Disability	Physical/learning/mental health	<input checked="" type="checkbox"/>	<input type="checkbox"/>	The policy and procedure is designed and helping people with any kind of vulnerabilities via additional help and support	<input type="checkbox"/>
Gender Reassignment	Transsexual people	<input type="checkbox"/>	<input type="checkbox"/>	No reason to believe any additional positive or negative impact to this cohort, although all cohorts with disabilities are likely to have a positive impact.	<input checked="" type="checkbox"/>
Pregnancy and Maternity		<input type="checkbox"/>	<input type="checkbox"/>	No reason to believe any additional positive or negative impact to this cohort, although all cohorts with disabilities are likely to have a positive impact.	<input checked="" type="checkbox"/>
Race (Ethnicity or Nationality)	Asian or Asian British people	<input type="checkbox"/>	<input type="checkbox"/>	No reason to believe any additional positive or negative impact to people of any ethnicity or nationality compared to population as a whole.	<input checked="" type="checkbox"/>
	Black or black British people	<input type="checkbox"/>	<input type="checkbox"/>	No reason to believe any additional positive or negative impact to people of any ethnicity or nationality compared to the population as a whole.	<input checked="" type="checkbox"/>
	Irish people	<input type="checkbox"/>	<input type="checkbox"/>	No reason to believe any additional positive or negative impact to people of any ethnicity or nationality compared to the population as a whole.	<input checked="" type="checkbox"/>

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Equality		Positive Impact (It could benefit)	Negative Impact (It could disadvantage)	Reason and any mitigating actions already in place (to reduce any adverse /negative impacts or reasons why it will be of positive benefit or contribution)	No Impact
	White British	<input type="checkbox"/>	<input type="checkbox"/>	No reason to believe any additional positive or negative impact to people of any ethnicity or nationality compared to the population as a whole.	<input checked="" type="checkbox"/>
	Chinese people	<input type="checkbox"/>	<input type="checkbox"/>	No reason to believe any additional positive or negative impact to people of any ethnicity or nationality compared to the population as a whole.	<input checked="" type="checkbox"/>
	Gypsies & Travellers	<input type="checkbox"/>	<input type="checkbox"/>	No reason to believe any additional positive or negative impact to people of any ethnicity or nationality compared to the population as a whole.	<input checked="" type="checkbox"/>
	Other minority communities not listed above (please state)	<input type="checkbox"/>	<input type="checkbox"/>	No reason to believe any additional positive or negative impact to people of any ethnicity or nationality compared to the population as a whole.	<input checked="" type="checkbox"/>
Belief or Religion		<input type="checkbox"/>	<input type="checkbox"/>	No reason to believe any additional positive or negative impact to people of any belief or religion compared to the population as a whole.	<input checked="" type="checkbox"/>
Sex	Women	<input type="checkbox"/>	<input type="checkbox"/>	No reason to believe any additional positive or negative impact to this cohort, although all cohorts with disabilities are likely to have a positive impact.	<input checked="" type="checkbox"/>
	Men	<input type="checkbox"/>	<input type="checkbox"/>	No reason to believe any additional positive or negative impact to this cohort, although all cohorts with disabilities are likely to have a positive impact.	<input checked="" type="checkbox"/>
Sexual Orientation	Gay men, gay women / lesbians and bisexual people	<input type="checkbox"/>	<input type="checkbox"/>	No reason to believe any additional positive or negative impact to this cohort, although all cohorts with disabilities are likely to have a positive impact.	<input checked="" type="checkbox"/>
Marriage and Civil Partnership (employment only)		<input type="checkbox"/>	<input type="checkbox"/>	N/A	<input type="checkbox"/>
Contribution to equality of opportunity		<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Contribution to fostering good relations between different groups (people getting on well together – valuing one another,		<input type="checkbox"/>	<input type="checkbox"/>	No impact expected.	<input checked="" type="checkbox"/>

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Equality	Positive Impact (It could benefit)	Negative Impact (It could disadvantage)	Reason and any mitigating actions already in place (to reduce any adverse /negative impacts <u>or</u> reasons why it will be of positive benefit or contribution)	No Impact
respect and understanding)				
Human Rights http://intranet/site/scripts/documents_info.php?categoryID=86&documentID=251	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>

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